



Room 12 News

MRS. DONOVAN'S KINDERGARTEN ~ OCTOBER 23, 2011

Literacy

We have played MANY literacy games during the past few weeks. We have worked on rhyming, breaking words in half, counting syllables, counting words in a sentence [orally and written], rhyming, listening to the order of sounds to name just a few. Ask your child about *Word Chairs*, *Break it in Half*, *Animal Rhyming*, *Action Rhyming*, *Just Say Part*, *Oops... Wrong Rhyme!* and *The Ship is Loaded With...*

We learned our fourth high-frequency word this week. It is **crucial** for your child to practice these words daily. Please use the ring of words that was sent home a few weeks ago. Some children have mentioned that they don't know where their ring is. Please help your child find it because new words that need to be added to the ring will be coming home soon. If your child is ready for a challenge go to our website and click *Kids*. Then click on High-Frequency Words. All of the high-frequency words that are required for our kindergarten reading program are there!

Some of our Math Lessons....

Spin A Number: This lesson reinforced counting and identifying numbers. The children worked in pairs. They used a spinner to identify a numeral and move the correct number of spaces on a game board.

Ten Frames: Thinking about numbers using frames of 10 can be a helpful way to learn basic number facts. Check out this website:

<http://illuminations.nctm.org/activitydetail.aspx?id=75>

Matching Coin Game: The concepts in this game were to compare numbers of coins, consider the likelihood of outcomes on a toss of a money cube, recognize and match pictures of coins to actual coins, identify coin features and begin to use coin names. The children did this by rolling a die that had photos of the head and tail of a penny, nickel and dime and sorting the coins. The children really enjoy activities using real money!

Number Board: The concepts of one-to-one counting and recognizing a visual pattern of numbers were the objectives of the lesson. The children created a group number board using small cubes.



Are you ready to do some detective work? I love to create WebQuests and have several just waiting for you and your child! What's a WebQuest you ask? Well, here's a definition:

A WebQuest is an inquiry-oriented activity that has students use resources on the Internet. Creating WebQuests is one of the strategies used by educators for integrating the Internet with instructional goals. WebQuests are designed to make the best use of a student's time.

I'm inviting you and your child to venture into cyberspace for a WebQuest. I think you both might learn something and find it fun! Quests can take a **LONG** time. Don't expect your child to complete it all at once. Try spacing out the activities over a few days or a week. Have fun!

<http://hinghamschools.com/prs/teachers/donovan/webquests.htm>



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