

**HINGHAM PUBLIC SCHOOLS
SOCIAL STUDIES DEPARTMENT**

GUIDELINES FOR RECOMMENDATIONS - PARENTS

All teachers in Grades 6-11 are asked to make course level recommendations. These recommendations reflect the current teacher’s assessment of the most appropriate placement for each student for the next year. Appropriate placement is intended to maximize the ability of each student to be productively engaged, motivated, organized, and successful.

| | Reading | Writing | Historical Thinking |
|--|--|---|--|
| Level 1 HHS Only: Advanced Placement | Superior ability; high level of independence in the following areas: <ul style="list-style-type: none"> • Critical reading and thinking • Inferential reasoning • Pace, vocabulary | Superior ability; high level of independence in the following areas: <ul style="list-style-type: none"> • Structure, logic, and development of ideas • Mechanics • Expression | Superior ability; high level of independence in the following areas: <ul style="list-style-type: none"> • Causation, comparison and contextualization • Analysis/synthesis of historical evidence |
| Level 2 HHS: Honors HMS: Advanced | Excellent ability; demonstrates independence in the following areas: <ul style="list-style-type: none"> • Critical reading and thinking • Inferential reasoning • Pace, vocabulary | Excellent ability; demonstrates independence in the following areas: <ul style="list-style-type: none"> • Structure, logic, and development of ideas • Mechanics • Expression | Excellent ability; demonstrates independence in the following areas: <ul style="list-style-type: none"> • Causation, comparison and contextualization • Analysis/synthesis of historical evidence |
| Level 3 HHS: College Prep HMS: Upper Standard | Above average to average ability; needs some support in the following areas: <ul style="list-style-type: none"> • Critical reading and thinking • Inferential reasoning • Pace, vocabulary | Above average to average ability; needs some support in the following areas: <ul style="list-style-type: none"> • Structure, logic, and development of ideas • Mechanics • Expression | Above average to average ability; needs some support in the following areas: <ul style="list-style-type: none"> • Causation, comparison and contextualization • Analysis/synthesis of historical evidence |
| Level 4 Standard | Average to below average ability; needs ongoing support in the following areas: <ul style="list-style-type: none"> • Critical reading and thinking • Inferential reasoning • Pace, vocabulary | Average to below average ability; needs ongoing support in the following areas: <ul style="list-style-type: none"> • Structure, logic, and development of ideas • Mechanics • Expression | Average to below average ability; needs ongoing support in the following areas: <ul style="list-style-type: none"> • Causation, comparison and contextualization • Analysis/synthesis of historical evidence |