Hingham Middle School All-School Read Instructions

Every HMS student will read two books over the summer: the All-School Read and a “choice” book from grade-level lists. This year, the All-School Read for HMS will be *World Without Fish* by Mark Kurlansky.

*World Without Fish* may be very different from other books that you have read. The book should prompt you to start thinking about the conversation that is occurring about the future of our planet. Try to think about where you stand on the issues discussed in the book.

*World Without Fish* is available at Barnes and Noble, Buttonwood Books, Amazon.com, as well as Bookshare. Bookshare is an app that provides an on-line version of the book and will read the book aloud to students. [https://www.bookshare.org/cms/](https://www.bookshare.org/cms/) (The graphics, an important component of this book, are not on the on-line version of the book. Students who utilize Bookshare should also access a hard copy of the book.)

A written product is suggested to help you navigate the text and improve your understanding. A written product could include notes or completion off of the activities listed below (Guided Reading or Extension).

**Prereading**
Before you “dive in,” flip through the book.
1. How is this summer reading book different from books you have read before?
2. What did the author do to make the text stand out throughout the book?

**Guided Reading Activities:** Choose one or more of the following suggestions:
1. Use Post-its to record your thoughts as you read. Or, if you bought your copy, write your thoughts directly in your book. (see sample A below)
2. Choose a graphic organizer to help organize your thinking as you read. (see samples B and C below)
3. Read *World Without Fish* with family members and discuss your reactions.
4. Form a book club and read *World Without Fish* with friends and discuss your reactions.

**Suggested Extension Activities**
Families may enjoy extending their appreciation of *World Without Fish* by participating in one or more of these activities:
- Create your own list of activities for Hingham Middle School centered around *World Without Fish*.
- Visit a local fish pier. Observe what marine life the fishing boats bring in with the day’s catch.
- Go to the beach as a “scientist.” Investigate and observe varieties of marine life. Draw or illustrate what you see.
- Look in the newspaper/online articles for shark sightings. Try installing one of the apps: Shartivity or Shark Tracker, on a mobile device.
- Visit a local fish store and ask how the fish are being caught and if the fish are from sustainable fisheries.
Sample Guided Reading Activity A
Active Reading Using Post-its

You may want use active reading strategies as you read. Use one strategy per post-it.

- **Evaluate**: Form opinions about what you read, both while you’re reading and after you’ve finished. Develop your own ideas about the issues presented in the book.

- **Connect**: Connect personally with what you’re reading.

- **Visualize**: Pay attention to the images that form in your mind as you read. You may want to draw a picture of what you imagine.

- **Question**: Question what is being presented in *World Without Fish*.

- **Clarify**: Stop occasionally to review what you understand, and expect to have your understanding change and develop as you read on. Use resources to help you clarify your understanding. (dictionary, internet, etc.) Reread when necessary.

**Sample Post-it**

**Connection**

I have seen hundreds of grey seals in Chatham and I never knew why.
## Sample Guided Reading Activity B

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<td>What do you already know about the issues presented?</td>
<td>What do you want to know about the issues presented?</td>
<td>What did you learn about the issues presented?</td>
<td>What do you still want to know about the issues presented?</td>
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Sample Guided Reading Activity C

Instructions: List the topic or problem that you are exploring in the center of the organizer. Under the Causes section, record what you think makes the problem happen. Under the Effects section, record what happens because of these causes.