

HINGHAM SCHOOL COMMITTEE

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Hingham School Committee to Interview Two Search Consultants For Next Step in Superintendent Search Process

On June 5, 2018 the Hingham School Committee met to review five proposals received from consultants to assist with the superintendent search process.

The proposals were submitted by consultants with experience hiring across Massachusetts and nationwide superintendents. The committee's discussions on an appropriate consultant focused on experience in hiring superintendents in Massachusetts, how accessible the consultant will be to the committee, and cost of the proposal.

The committee decided that two consultants met the stated criteria and will be invited for an interview. On June 21, 2018, the School Committee will meet to interview the New England School Development Council (NESDEC) and Massachusetts Association of School Committees (MASC). Following the interviews, the committee will deliberate and vote on a consultant to assist the community with the superintendent search process.

In January 2018, Dr. Galo confirmed her plans to fulfill her contract through the 2018-2019 school year and retire at the end of her term in August 2019. The School Committee announced that it will conduct a full, open search for a new superintendent to be hired for the 2019-2020 school year. For more information about the search process, please visit: <http://hinghamschools.com/school-committee/>.

Hingham Public Schools serves nearly 4,300 students in four elementary schools, a 6-8 grade middle school and a 9-12 grade high school. The mission of the Hingham Public Schools is to provide challenging and comprehensive educational programs in a safe and supportive environment, enabling all students to develop the knowledge and skills necessary for success as local and global citizens. Commitment to learning, fulfillment of potential and service to others are the core values of the Hingham Public Schools. For more information about the Hingham Public Schools, please visit: <http://hinghamschools.com>.

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