

**EAST SCHOOL COUNCIL**  
**SCHOOL IMPROVEMENT PLAN**  
**2017-2018**



**SCHOOL COUNCIL MEMBERS**

**DIANE SNYDER – COMMUNITY REPRESENTATIVE**

**HEATHER VAUGHAN-SMITH – PARENT REPRESENTATIVE**

**JULIA WHITNEY – PARENT REPRESENTATIVE**

**CAROLINE SHANAHAN - STAFF REPRESENTATIVE**

**TONY KEADY – PRINCIPAL**

# **East School Mission Statement**

*The mission of the East School is to foster personal academic growth through exploration and intellectual curiosity in a supportive and safe environment. We are committed to nurturing a partnership among educators, family and community to cultivate a love of learning and to instill confidence and self-esteem. We strive to develop socially-responsible students who are kind and respectful to all.*

## **East School Core Values**

### **Academic Growth**

We will promote appreciation of individual learning styles to maximize academic growth. We will foster and encourage curiosity and creativity so all students develop enthusiasm for learning.

### **Personal Growth**

We will create a positive environment in which everyone is challenged to persevere and achieve his or her personal best. Our students will have the confidence and courage to take appropriate social and intellectual risks.

### **Kindness and Respect**

We will treat all people both in and outside of our school with dignity, kindness and respect. We will strive to be open-minded and to learn to understand and appreciate differences in others. We will respect ourselves and take responsibility for our own actions.

### **Community**

Honesty and open communication will be the foundation of our partnership with educators, family and community. We will respect, support and value each member of our school family. We will foster a sense of community through school spirit activities, service to others and traditions.

## East Elementary School Improvement Plan 2016-2017 Update

Goal 1: To increase student achievement in Literacy by focusing on areas of need as identified by a review of 2015 ELA MCAS results and DIBELS assessments. Specific Areas of Concern: Conventions/Language, Key Ideas & Details and Integration of Knowledge and Ideas *Status: Complete*

Goal 2: To increase the median Student Growth Percentile of High Needs sub-group from 43% to 60%.  
*Status: Complete*

Goal 3: To strengthen working relationship with parents/guardians in order to support student learning.  
*Status: In Progress*

Goal 4: To expand enrichment activities that will provide students with additional learning opportunities that supplement the elementary curriculum. *Status: In Progress*

# East School Council Improvement Plan

## East Elementary School

### School Improvement Plan 2017-2018

**Goal 1: Literacy Goal - Improve student outcomes in the area of English Language Arts as measured by standardized testing (DIBELS for K,1 &2 and MCAS for grades 3,4 and 5)**

Aligned with Hingham Public Schools Strategic Goal 1: Student Learning - Provide an innovative, authentic, inclusive, and comprehensive educational program that fosters and sustains student curiosity and inspires students to be passionate and purposeful, global citizens.

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Outcome Benchmarks
	Complete DIBELS assessments for applicable grades and identified students in grades 3,4 and 5	Literacy Coordinator, Literacy Tutors	Time, testing materials	Completed assessments for applicable grades and identified students.
	Data meetings with all grade levels to review completed assessments	Literacy Coordinator, Literacy Tutors Grade level teams and administration	Time, summary of assessment data	Groups of identified students requiring Tier II and Tier III support.
	Review of spring 2017 MCAS ELA testing	Literacy Coordinator, Literacy Tutor, Administration, Grade level teams	Time, summary of spring 2017 MCAS ELA testing	Applicable MCAS data reports with identified questions that highlight areas of strength and deficits
	Data meetings with teams from grades 3,4 and 5	Literacy Coordinator, Literacy Tutor, Administration, Grade level teams	Time, summary of spring 2017 MCAS ELA testing	Identified strengths and deficits of the ELA curriculum and create plan to address identified deficits.

**Goal 2: Math Goal – Improve student learning in the area of Mathematics as measured by standardized testing and district assessment tools**

Aligned with Hingham Public Schools Strategic Goal 1: Student Learning - Provide an innovative, authentic, inclusive, and comprehensive educational program that fosters and sustains student curiosity and inspires students to be passionate and purposeful, global citizens.

<b>Status</b>	<b>Action Steps</b>	<b>Person(s) Involved and Responsible</b>	<b>Resources Needed</b>	<b>Outcome Benchmarks</b>
	Review of spring 2017 MCAS Mathematics testing	Administration, Elementary Mathematics Specialist, Grade Level Teams	Time	Applicable MCAS data reports with identified strands that highlight areas of strength and deficits
	Piloting Star 360 assessment for 3 <sup>rd</sup> grade and Title I students	Title I Tutor, Classroom Teachers, Administration	Time, computers, STAR 360 assessment program	Provide data for teachers to use in order to determine instructional levels and skills
	Data meetings with grades K-5 to review assessments to determine strengths and deficits.	Administration, Elementary Mathematics Specialist, Grade Level Teams	Time	Identified strengths and areas of need to be addressed through professional development and adjustments to mathematics curriculum.

**Goal 3: Improve Partnership with East School Community – Access community resources to broaden student learning experiences.**

Aligned with Hingham Public Schools Strategic Goal 4: Communication and Collaboration - Promote communication, support, and collaboration among staff, students, parents, and community.

<b>Status</b>	<b>Action Steps</b>	<b>Person(s) Involved and Responsible</b>	<b>Resources Needed</b>	<b>Outcome Benchmarks</b>
	Create Career Week	Administration, East School PTO	Time, planning meetings, participants	Establishment of annual career week at East School
	Parent/Guardian Book Groups	Administration, East School Council	Time, Applicable books	Provide 3 separate book groups throughout the school year on applicable topics
	Invite guest speakers into classrooms connected to curriculum frameworks	Teaching Staff	Time, List of Guest Speakers	Routinely scheduled guest speakers invited into classrooms
	Continue to strengthen partnership with Hingham Police and Hingham Fire Department	Administration	Meeting time	Strengthened connection with Hingham Police and Hingham Fire Department as evidenced by their increased participation staff training and staging practice drills.
	Pilot after school enrichment program in partnership with Hingham Recreation Department	Administration, East School PTO	Time, Instructional spaces	Increase in options for after school enrichment program for East School students.

**Goal 4: Continue to strengthen East School Community**

Aligned with Hingham Public Schools Strategic Goals 3: Student Well-being and Safety - Create and foster a safe and supportive learning environment, in collaboration with the community, to develop the physical, social, and emotional well-being of all.

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Outcome Benchmarks
	Implement vertical community project	School staff	Time	9 vertical community meetings with completed projects that answer the essential question. <i>"How can we create a community so that everyone participates in the community to make a difference?"</i>
	Provide short term intervention groups for identified students with social-emotional needs	Adjustment Counselor, classroom teachers	Time	Completion of short term support groups throughout the school year
	Provide routinely scheduled meetings with grade level teams to address social-emotional issues	Administration, School Psychologist, Adjustment Counselor and Grade Level Teams	Time	Establishment of a regular meeting schedule with every grade level
	Continue to implement Social-Thinking curriculum for all grade levels	Administration, School Psychologist, Adjustment Counselor and Teaching staff	Time	Observation of Social Thinking curriculum being implemented throughout the building
	Monthly staff meetings focused on identified social-emotional needs of the students	Administration	Time	Broaden knowledge and skills of staff to address variety of student needs