

EAST SCHOOL COUNCIL
SCHOOL IMPROVEMENT PLAN
2019-2020



SCHOOL COUNCIL MEMBERS

DIANE SNYDER – COMMUNITY REPRESENTATIVE

KAREN DEANE – PARENT REPRESENTATIVE

KATE MOZINSKI - PARENT REPRESENTATIVE

CINDY BARRETT - TEACHER REPRESENTATIVE

ALLISON O'NEILL – TEACHER REPRESENTATIVE

TONY KEADY – PRINCIPAL

East School Mission Statement

The mission of the East School is to foster an environment of mutual respect among educators, students and family and community to create a supportive environment while inspiring children to achieve their potential as lifelong learners. We strive to develop socially-responsible citizens.

East School Core Values

We will promote appreciation of individual talents, abilities and learning styles while fostering curiosity and creativity, so that all students develop enthusiasm for learning while making use of progressive techniques.

By promoting multigrade connections, we strive to develop and foster relationships among students, teachers, administrators and community to form a greater sense of community. Students will be valued for their individuality and diverse capabilities.

Empathy based problem solving is taught and modeled to empower individuals through multiple modalities of learning. Social, emotional and academic development are held as having equal importance.

East School Council Improvement Plan

East Elementary School
School Improvement Plan 2019-2020
<p>Goal 1: Literacy - To increase student achievement in Literacy by focusing on areas of need as identified by a review of 2018 ELA MCAS results and DIBELS assessments. Specific Areas of Concern:</p> <p>Writing - formulating responses to text based essay questions with evidence from the passage using grade level grammar, spelling and punctuation</p> <p>Writing - idea development and use of supporting details</p>
<p>Aligned with Hingham Public Schools Strategic Goal 1: Academic Excellence and Success in the 21st Century</p> <p>Provide a challenging and comprehensive education program to foster high student achievement and to prepare students for college, careers and life after high school.</p>

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Outcome Benchmarks
	Review 2019 MCAS results to identify areas of growth and areas of need	Administration, literacy specialist, classroom teachers and grade level special education teachers	Testing reports and meeting times	List of identified areas of need, lesson plans that target identified areas of need and assessment data
	Ongoing review of curriculum materials and resources to corroborate alignment with curriculum standards and areas of need	Administration, literacy specialist, classroom teachers and grade level special education teachers	Meeting times	Identified materials and lessons that need to be modified or replaced, assessment data
	Conduct grade level meetings to review adjustments to curriculum materials and lesson planning	Administration, literacy specialist, classroom teachers and grade level special education teachers	Meeting times/4 times per school year	Meeting agendas and notes, assessment data
	Observation of lessons that target areas of need	Administration, classroom teachers and grade level special education teachers	Meeting time	Classroom observations (formal and informal), assessment data

Goal 2: Mathematics – To increase student achievement in Mathematics by focusing on areas of need as identified by a review of 2018 MCAS results and district based assessments. Specific areas of concern:
Geometry - measurement of perimeter, shapes and attributes of two dimensional shapes
Measurement and Data - multiply and divide within 100, represent and interpret data, converting measurements

Aligned with Hingham Public Schools Strategic Goal 1: Academic Excellence and Success in the 21st Century
 Provide a challenging and comprehensive education program to foster high student achievement and to prepare students for college, careers and life after high school.

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Outcome Benchmarks
	Review 2019 MCAS results that include examining released questions and individual student responses	Administration, classroom teachers, grade level special education teacher and math specialist	Meeting times	List of identified areas of need, lesson plans that target identified areas of need and assessment data
	Review of current instructional materials and lessons to verify alignment with appropriate standards	Administration, classroom teachers, grade level special education teacher and math specialist	Meeting times	Identified materials and lessons that need to be modified or replaced, assessment data
	Conduct grade level meetings to review adjustments to curriculum materials and lesson planning	Administration, classroom teachers, grade level special education teacher and math specialist	Meeting times/4 times per school year	Meeting agendas and notes, assessment data
	Observation of lessons that target areas of need	Administration, classroom teachers, grade level special education teacher and math specialist	Time	Classroom observations (formal and informal), assessment data

Goal 3: Science – To increase student achievement in Science by focusing on areas of need as identified by a review of 2018 MCAS results and district based assessments. Specific areas of concern:

Motion and Stability

Forces and Interactions

Aligned with Hingham Public Schools Strategic Goal 1: Academic Excellence and Success in the 21st Century

Provide a challenging and comprehensive education program to foster high student achievement and to prepare students for college, careers and life after high school.

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Outcome Benchmarks
	Review 2019 MCAS results that include examining released questions and individual student responses	Administration, classroom teachers, science specialist and grade level special education teacher	Meeting times	List of identified areas of need, lesson plans that target identified areas of need and assessment data
	Review of current instructional materials and lessons to verify alignment with appropriate standards	Administration, classroom teachers, science specialist and grade level special education teacher	Meeting times	Identified materials and lessons that need to be modified or replaced, assessment data
	Conduct grade level meetings to review adjustments to curriculum materials and lesson planning	Administration, classroom teachers, science specialist and grade level special education teacher	Meeting times/4 times per school year	Meeting agendas and notes, assessment data
	Observation of lessons that target areas of need	Administration, classroom teachers, science specialist and grade level special education teacher	Time	Classroom observations (formal and informal), assessment data

Goal 4: Implement programs to strengthen connections with families and community

Aligned with Hingham Public Schools Strategic Goal 4: Promote communication, support and collaboration with parents and community.

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Outcome Benchmarks
	Refine and improve process for welcoming new families to East School	Administration, PTO representatives	Time, list of volunteer host families	Established procedures/protocols for welcoming new families to East School
	Provide information and resources regarding special education services and 504 Accommodation plans	Administration, teaching staff,	Meeting time	Increase in number of parents/caregivers that understand special education services and 504 accommodation plans as measured through parent/caregiver survey
	Provide multiple Toolbox training opportunities for parents/caregivers	District Toolbox trainers	Meeting time, training materials	Parents/caregivers gain a better understanding of the Toolbox program and how to utilize it outside of school environment as measured through parent/caregiver survey
	Explore options for parent/caretaker volunteers throughout school	Administration, school staff, East School PTO	Planning time	Expansion of volunteer opportunities throughout school
	Ongoing review of <i>Family, School and Partnership Fundamentals</i> to assess current family engagement programming at East School	Administration, staff. East School Council	Meeting time	Feedback from parents/caregivers gathered through focus groups and family survey

Goal 5: To refine existing programs and implement new initiatives and interventions that support social-emotional needs of all students.

Aligned with Hingham Public Schools Strategic Goal 3: Create and foster a safe and supportive learning environment, in collaboration with community, to develop the physical, social and emotional well-being of all

Status	Action Steps	Person(s) Involved and Responsible	Resources Needed	Outcome Benchmarks
	Expand Makerspace program	Administration, identified teaching staff, PTO	Makerspace materials, planning and instructional time for identified teaching staff	Addition of Makerspace classes and types of lessons into school schedule
	Toolbox/Responsive Classroom alignment	Administration, identified teaching staff, PTO	Meeting time	Incorporation of student greeter program into school routine
	Implement the HPS Tiered Systems of Support that includes alignment with existing programs such as Collaborative Problem Solving, Calm Classroom, etc.	Administration, school adjustment counselor, teaching staff	Meeting time, instructional time, teaching resources	Implementation of tiered systems of support that meets the social emotional needs of all students
	Provide more comprehensive Toolbox training to all staff members	District Toolbox trainers	Meeting time, training materials	Implementation of Toolbox program across all settings.
	Expand range of supports for students regarding whole school expectations	Administration, staff	Meeting time, materials to create visuals as needed	Increase in number and variety of supports for students and staff focusing on whole school expectations.
	CREW Initiative - build on theme of Kindness to build bridges within the school and to the community.	Administration, teachers, support staff and PTO	Meeting Time	Strengthen school community as measured through survey

