

August 25	SAT & subject tests at HHS
August 27	Picture Day & Agenda Sales 9-1pm - Cafeteria
August 27	Fall Sports Preseason Workshop 7pm - Auditorium
August 30	Grade 9 and new student orientation 8-12:30pm - Auditorium
September 4	School opens for all HHS students
September 4	State Primary Election – School is in Session
September 6	Principal’s Coffee for parents of freshmen and new students 6pm - Room 103
September 6	PTO meeting 7pm – Room 103
September 11	Freshmen Parents’ Night 7pm - Auditorium
September 25	Counseling Department Night-The Application Process-Keeping it in Perspective 7pm - Auditorium
September 26	Drama Parents’ Night 7pm - Room 103
September 27	HHS Open House 7pm - Auditorium
October 2	Picture retakes 2:35pm – Room 103
October 2	Deadline for seniors to inform the counseling office of any November early-admission plans
October 3	Early release 11:30am
October 4	Parent/Principal/Counselor Coffee 8:30-9:30am - Room 103
October 4	PTO meeting 9:30am - Room 103
October 5	Midterm grade update available on portal
October 5-8	No Homework Weekend
October 6	SAT & subject tests at HHS
October 8	Columbus Day - No School
October 9	Student/Principal Forum 2:40pm – Room 103
October 9	Counseling Department’s Financial Aid Night 7pm - Auditorium
October 13	PSAT and Pre-ACT at HHS
October 15-19	Spirit Week
October 16	Fall Concert 7pm - Auditorium
October 20	Homecoming
October 30	Counseling Department Night for Sophomore Parents 7pm - Auditorium
November 1	Parent/Principal/Counselor Coffee 8:30-9:30am - Room 103
November 1	PTO meeting 9:30am - Room 103
November 3	SAT & subject tests at HHS
November 3	PTO Sport & Ski Sale 8-12pm - Cafeteria
November 5	Term II
November 6	State Election – School is in Session
November 7	Early release 11:30am
November 8, 9, 13	MCAS retests in English
November 12	Veterans’ Day - No School
November 14-15	MCAS retests in math
November 15	America Recycles Day Teach In
November 15, 16, 17	Drama Club’s production of <i>Urinetown</i>
November 17	Holiday Fair 9-4pm
November 19	Winter Sports Preseason Workshop 7pm - Auditorium
November 21	Early dismissal 11am ~ Thanksgiving holiday
November 22-23	Thanksgiving Recess - No School
November 26	Winter sports season begins
November 30	Deadline for seniors to inform the counseling office of any January 1 admission deadlines
December 1	SAT & subject tests at HHS
December 4	Student/Principal Forum 2:40pm – Room 103
December 5	Early release 11:30am
December 6	Parent/Principal/Counselor Coffee 8:30-9:30am - Room 103
December 6	PTO meeting 9:30am - Room 103
December 7	Midterm grade update available on portal
December 11	Winter Band Concert 7pm - Auditorium
December 18	Winter Chorus Concert 7pm - Auditorium
December 20	Winter Orchestra Concert 7pm - Auditorium
December 24	Winter recess begins ~ classes resume January 2, 2019
January 8	One-act Plays 7pm - Auditorium
January 9	Early release at 11:30am
January 18, 22, 23	Midyear examinations
January 21	Martin Luther King Day - No School
January 24	Term III
January 29	Counseling Department Night: College Kickoff 7pm - Auditorium
February 1-3	No Homework Weekend
February 5	Student/Principal Forum 2:40pm – Room 103
February 6	Delayed opening at 10am
February 6	All-town Chorus Concert 7pm at <u>Hingham Middle School</u>
February 6-7	MCAS retests in biology

February 7	Parent/Principal/Counselor Coffee 8:30-9:30am - Room 103
February 7	PTO meeting 9:30am – Room 103
February 16-23	Dominican Republic student trip – approx. dates
February 18-22	February recess
February 26	Program of Studies Night 7pm - Auditorium
February 27	Drama Festival preview performance 7pm - Auditorium
March 1	Midterm grade update available on portal
March 5	All-Town Orchestra Concert 7pm at <u>Hingham Middle School</u>
March 6	Early release 11:30am
March 7	Parent/Principal/Counselor Coffee 8:30-9:30am - Room 103
March 7	PTO meeting - 9:30 a.m.
March 7	All-Town Band Concert at HHS
March 9	SAT & subject tests at HHS
March 11	Spring Sports Preseason Workshop 7pm - Auditorium
March 12	HHS Chorus Talent Expo 7pm – Auditorium
March 14-17	Music trip to NYC
March 18	Spring sports season begins
March 26	Counseling Department Night: College Admissions Panel 7pm – Auditorium
March 26-27	MCAS testing in English Language Arts for all sophomores
TBD	K-12 Fine Arts Showcase at Hingham Town Hall
April 2	One-Act Plays 7pm - Auditorium
April 3	Term IV
April 4	Parent/Principal/Counselor Coffee 8:30-9:30am - Room 103
April 4	PTO meeting 9:30am - Room 103
April 5-7	Drama Club NYC trip
April 8-12	Green Week
April 9	National Honor Society Induction Ceremony 7pm - Auditorium
April 12	Harbormen Helping Hingham Day
April 13-21	Galápagos Islands student trip – approx. dates
April 15-19	Spring recess
April 22-23	Town Meeting 7pm - HHS gymnasium
April 29-May3	Art Exhibition of Advanced Art Students - Room 103
May 2	Closing reception for Art Exhibition 6-8pm - Room 103
May 2	Parent/Principal/Counselor Coffee 8:30-9:30am - Room 103
May 2	PTO meeting 9:30am - Room 103
May 3-4	Drama Club's spring production of <i>Midsummer/Jersey</i> 7:30pm - Auditorium
May 4	SAT & subject tests at HHS
May 6-17	Advanced Placement Examinations
May 7	Student/Principal Forum 2:40pm – Room 103
May 8	Chamber Winds and Players concert 7pm at <u>Hingham Middle School</u>
May 9	Midterm grade update available on portal
May 10	Junior Prom
May 13	Thespian Night 7pm - Auditorium
May 14	Band and Orchestra Spring Concert 7pm - Auditorium
May 15	Global Symposium 6pm - Cafeteria
May 16	Chorus Major Works Concert 7pm – location TBD
May 21	Junior Awards Night 7pm – Auditorium
May 21, 22	MCAS testing in math for all sophomores
May 22	Seniors' last day program 8:30-1pm – Hingham Recreation Center - Town Hall
May 22	Senior Athletic Awards 7pm - Auditorium
May 23	Century Club Banquet 6-8pm – South Shore Country Club
May 23, 24, 28	Senior final exams
May 24-27	No Homework Weekend
May 27	Memorial Day - No school
May 28	Senior Awards Night 7pm - Auditorium
May 30	Senior Prom ~ Granite Links, Quincy
June 1	SAT & subject tests at HHS
June 1	Class of 2019 Graduation
June 3	Singer/Song Writer Showcase 7pm - Auditorium
June 4, 5	Senior Directed One-Act Plays 7pm - Auditorium
June 4, 5	MCAS science testing for sophomores and freshmen
June 6	PTO meeting 9:30am (offsite location)
June 6	Fall sports sign up 2:45pm -Auditorium
June 7	Jazz Night 7pm - Cafeteria
June 11, 12, 13	Final Exams Grades 9 - 11 (tentative - assumes NO snow days)
June 13	Last day of school (tentative - assumes NO snow days)

SCHOOL COUNSELING DEPARTMENT
Telephone ~ (781) 741-1560 Extension 2116 ~ FAX (781) 741-1515

DIRECTOR - Heather Rodriguez

The school counseling staff of Hingham High School is committed to providing quality services for all students and their families. Students at HHS are assigned to counselors alphabetically and will remain with their particular counselor throughout high school. This enables the counselor to develop a concrete relationship with students and families. Counselors are available during regular high school hours and are always available to make special appointments. To ensure counselor availability, please call ahead.

Following is a list of general services available to all students and their parents on an as-needed or self-referral basis:

1. Educational and career planning and counseling
2. Review of students' schedules
3. Modifications of students' schedules
4. Scheduling and orientation of new students
5. Information sharing and consultation with parents
6. Personal counseling (all counselors are available to help students with personal issues at any time)
7. Issue-oriented individual and group counseling (referrals, self and counselor initiated)
8. Aid for students in developing their decision-making skills
9. Continuing development of student self-awareness
10. Information about and referral to community resources
11. Information about and referral to special education
12. Utilization of all materials available in the School Counseling Office and Post-secondary Planning Office
13. Student/teacher/parent/counselor conferences
14. Preparation for school/work experiences after graduation

SEMINARS

The School Counseling Department offers seminars to all students in grades 9-12. The coordinated, comprehensive School Counseling Program begins in the fall for ninth and twelfth grade students. Students whose schedules do not permit them to be assigned to a seminar meet with their counselors on an individual basis as time permits to review the topics covered in each seminar. As always, counselors remain available on an individual basis throughout the day.

Freshman Seminars: The focus of freshmen seminars is to orient all ninth-grade students to the high school. Counselors visit PE classrooms in the fall to review with students the role of school personnel, teacher and student expectations, graduation requirements, student transcript, and MCAS requirements. Social skills, bullying and cyberbullying are also discussed.

Senior Seminars: The focus of senior seminars offered in the fall is to assist students in planning for life after high school. Since each year Hingham High School sends approximately 85% of its graduates to four-year colleges and another 5% to two-year schools, the primary task of these seminars is to teach students to navigate the complex college-application process. Seniors are able to benefit both from the expertise of their school counselors and from each other. Counselors review with seniors SATs, post-high school planning timeline, college applications including the essay, recommendations, scholarships, financial aid, and alternatives to college.

Junior Seminars: Held during the second semester, junior seminars begin the process of helping students evaluate what they have accomplished educationally to date and what they hope to accomplish during their senior year and beyond. Students explore post-secondary options and begin to build their first list of possible colleges and universities, if appropriate. Alternatives to college are always discussed and presented.

Sophomore Seminars: Sophomore seminars take place in the spring and enable counselors to explore with students their strengths, weaknesses, and interests as they relate to possible career choices. Sophomores complete a Myers-Briggs Type Personality Assessment and a Career Interest Inventory during the seminar. The results are discussed at length and possible careers and/or college majors are explored.

GRADUATION REQUIREMENTS

All students must earn 110 credits and complete all other local requirements to receive a diploma. Only credits earned in grades 9-12 may be applied to graduation requirements. No course may be repeated for credit without the prior permission of the principal. Students must also earn a passing score on all required sections of the MCAS to receive a diploma. **All requirements must be met in order to participate in the graduation ceremony.**

All students must earn at least the following credits:

- 20 credits in English
- 15 credits in math
- 15 credits in science
- 15 credits in social studies (must include United States History)
- 10 credits in the same foreign language
- 5 credits in physical education and health*
- 2.5 credits in fine or applied arts
- 2.5 credits in computer (or pass a proficiency exam)*

Juniors and seniors must also complete a physical education requirement. The options for that requirement are detailed in the *Program of Studies*.

*Beginning with the class of 2020, students must earn 5 credits in physical education and 2.5 credits in health. Computer Applications will no longer be a graduation requirement beginning with that class.

Minimum credits for class standing (promotion to the next grade)

Minimum credits necessary to become a sophomore	25
Minimum credits necessary to become a junior	50
Minimum credits necessary to become a senior	75

COURSE SELECTION

Choosing high school courses is a major decision for all students. What factors should be considered to help determine these choices? A specific occupational or academic goal may decide their program to a great extent. Since we really do not expect students to have such a goal when they enter high school, a good rule to follow is that students should take the most challenging and encompassing program appropriate to their abilities and interests. Abilities can be assessed from prior performance, teacher evaluations, report card grades, various evaluative instruments, and the ongoing relationship with the counselor. Interests are usually manifested by participation in extra-curricular activities, jobs, clubs, hobbies, etc.

Students should consider their course selection very carefully; they should not change courses after choices have been made. What courses students take, how they use their time, and how well they do in high school will have great effect on the kinds of choices immediately available to them after graduation. Students should consult with their counselors concerning overall issues of course selection. They should seek the advice of current teachers concerning the specifics of a particular course and level placement.

Students must keep in mind the graduation requirements of HHS and their educational objectives when selecting courses.

MISSION

The mission of Hingham High School is to graduate students with the academic, civic, social, and personal skills necessary to become productive, responsible members of a democratic and ever-changing global society. With the support and involvement of the community, Hingham High School will engage all students in a challenging, well-balanced educational program complemented by cocurricular activities.

CORE VALUES

Fulfillment of Individual Potential
Respect for Self and Others
Civic Responsibility

Commitment to Life-long Learning
Environmental Stewardship
Global Citizenship

Beliefs about Learning

All students learn and succeed best...

- in an atmosphere of mutual respect
- with comprehensive educational programs that offer opportunities to explore, experiment, and excel in academics, arts, athletics, and other extracurricular interests
- with a curriculum that promotes essential 21st century skills – notably creativity, curiosity, resilience, teamwork, and global awareness
- in a culture that establishes a commitment to both high academic expectations and the support of intellectual, social, emotional, and physical well-being for all
- in a community that fosters environmental responsibility
- with teachers who employ a variety of instructional practices and assessments
- in an atmosphere that encourages independent learning, self-advocacy, and intellectual risk-taking without fear of failure
- in a community that actively promotes the development of personal responsibility, integrity, and ethical behavior

Expectations for Student Learning

All Hingham High graduates will

1. Read purposefully
2. Write effectively
3. Communicate effectively
4. Identify, analyze, and solve problems
5. Demonstrate self-respect and respect for others
6. Work both independently and cooperatively with others
7. Fulfill their responsibilities and exercise their rights as members of local and global communities

**Hingham High School
17 Union Street
Hingham, MA 02043**

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