



# HINGHAM PUBLIC SCHOOLS

## ELEMENTARY EDUCATION

East Elementary School, Foster Elementary School,  
Plymouth River Elementary School, South Elementary School

### KINDERGARTEN READINESS: HPS PERSPECTIVE

As part of the community's conversation about the Hingham Public Schools a short survey was given to the HPS kindergarten teachers during the 2017-2018 school year on their views of "Kindergarten Readiness." The survey had a 93% response rate. Raw data were first coded for emergent themes and then further analysed through an examination of response rate.

#### READINESS AREA 1: SELF-CARE SKILLS

- **Potty Training** – "...bathroom readiness"
- **Dressing** – "Self-help skills like putting coat on/off"
- **Eating** – "Self-help skills such as ... opening snack and lunch."
- **Washing** – "...wash hands"
- **Belongings** – "...being responsible for your own belongings"
- **Nose Blowing** – "...wiping nose"
- **Cleaning** – "...cleaning up after yourself"

#### READINESS AREA 2: ACADEMIC SKILLS

- **Oral Literacy** – "... communicate, sit and listen to a story"
- **Print Awareness** – "Recognize the letters in their name"
- **Math** – "Can count sequentially to 5. Recognizes at least 3 numbers from 1 - 5 in print."
- **Stamina** – "Stamina to make it through the whole day (or half if that is the choice), sit and attend in a large or small group for at least the length of a story."
- **Fine Motor** – "Appropriate fine motor development: Beginning to write name legibly (hand dominance may not be established yet) and can draw at least 6 body parts in Draw A Person."
- **Art** – "ability to ..., recognize... colors, basic shapes"
- **Directions** – "... ability to follow directions"
- **Play** – "... cooperative play – sharing – imaginative play"
- **Personal Information** – "Knowing their address. Knowing their name (first and last)"

#### READINESS AREA 3: SOCIAL SKILLS

- **Separate** – "Ability to separate from parents."
- **Rules** – "Beginning to have some understanding of rules, limits and expectations in a group setting."
- **Ask for Help** – "Can ask for help"
- **Peers** – "Positive peer interactions"
- **Self Control** – "Has self-control"
- **Stamina** – "Stamina to make it through the academics/ social aspects of the day."